## Content Area: Math

| Strand: Counting \& Cardinality/Count to tell number of objects | Missouri |
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|  | MLS: |
|  | K.CC.B.3 |
| Reporting Topic: Tell number for group of objects 0-20 | K.C.B. 4 |
| Grade: K |  |


| $\begin{gathered} \hline \text { Score } \\ 4.0 \end{gathered}$ | In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may: <br> - Count and write the numbers for more than 20 objects. (@ 100\% Accuracy) |
| :---: | :---: |
|  | 3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success. |
| $\begin{gathered} \hline \text { Score } \\ 3.0 \end{gathered}$ | The student will: <br> - Count and write number for groups of 0-20 objects. (100\%) <br> The student exhibits no major errors or gaps in the learning goal (complex ideas and processes). |
|  | 2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content. (80-99\%) |
| $\begin{gathered} \hline \text { Score } \\ 2.0 \end{gathered}$ | The student will: <br> - Count and write numbers for groups of 0-20 objects. (60-79\%) <br> The student exhibits no major errors or gaps in the simpler details and processes. |
|  | 1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content. (40-59\%) |
| $\begin{gathered} \hline \text { Score } \\ 1.0 \end{gathered}$ | With help, a partial understanding of the 2.0 content and some of the 3.0 content. <br> - Count and show number for groups of 0-20 objects. (20-39\%) |
|  | 0.5 With help, a partial understand of the 2.0 content and none of the 3.0 content. (0-19\%) |
| $\begin{gathered} \hline \text { Score } \\ 0.0 \end{gathered}$ | Even with help, no understanding or skill demonstrated. |

